KSA edition



Class Book



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Scope and sequence







Unit	Page	Words	Grammar	Phonics	Skills
Starter: Hello!	4	*Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's … How old are you? I'm …* Numbers 1 – 10 Days of the week Colours of the rainbow			
1 What's this?	8	School things	*What's this?* *It's a pen.*	**Initial sounds:** ***a b c d*** Aa: *apple* Bb: *bird* Cc: *cat* Dd: *duck*	**Reading:** a description **Listening:** identifying objects **Speaking:** *What's this? It's …* **Writing:** counting words in a sentence, writing about my school things (Workbook)
2 Playtime!	14	Toys	*my / your* *Is this your teddy?* *Yes, it is.* *No, it isn't.*	**Initial sounds:** ***e f g h*** Ee: *egg* Ff: *fig* Gg: *goat* Hh: *hat*	**R:** a poem: 'My favourite things' **L:** identifying favourite things **S:** *What's your favourite …?* **W:** dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose!	20	My body	*arm / arms* *This is …* *These are …*	**Initial sounds:** ***i j k l*** Ii: *ink* Jj: *jam* Kk: *kite* Ll: *lion*	**R:** instructions **L:** identifying different animals **S:** describing an animal's features **W:** identifying full sentences, writing about my body (WB)
Review 1	26				
4 He's a hero!	28	Jobs	*She's / He's a teacher.* *Is she / he a teacher?* *Yes, she is.* *No, he isn't.*	**Initial sounds:** ***m n o p*** Mm: *mum* Nn: *nurse* Oo: *orange* Pp: *pen*	**R:** an autobiography **L:** identifying people by their jobs **S:** *Is he a doctor?* **W:** capital letters and full stops, writing about my family (WB)
5 Where's the ball?	34	The park	*Where's the ball?* *in / on / under*	**Initial sounds:** ***q r s t u*** Qq: *queen* Rr: *rabbit* Ss: *sofa* Tt: *teddy* Uu: *umbrella*	**R:** a puzzle text **L:** identifying objects by location **S:** *Where's the kite?* **W:** capital letters at the start of names, writing about the park (WB)
6 Billy's teddy!	40	My family	Possessive *'s*	**Initial sounds:** ***v w x y z*** Vv: *van* Ww: *window* Xx: *box* Yy: *yo-yo* Zz: *zebra*	**R:** a caption story **L:** distinguishing details **S:** *Who's this?* **W:** question marks, writing about my family's things (WB)
Review 2	46				

9 Lunchtime!

Lesson One Words

1 Listen, point and repeat.  87

2 Listen and chant. 88

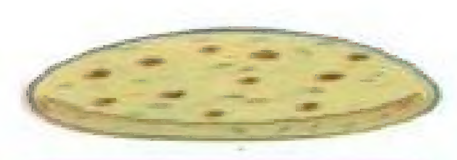

lunch box


sandwich

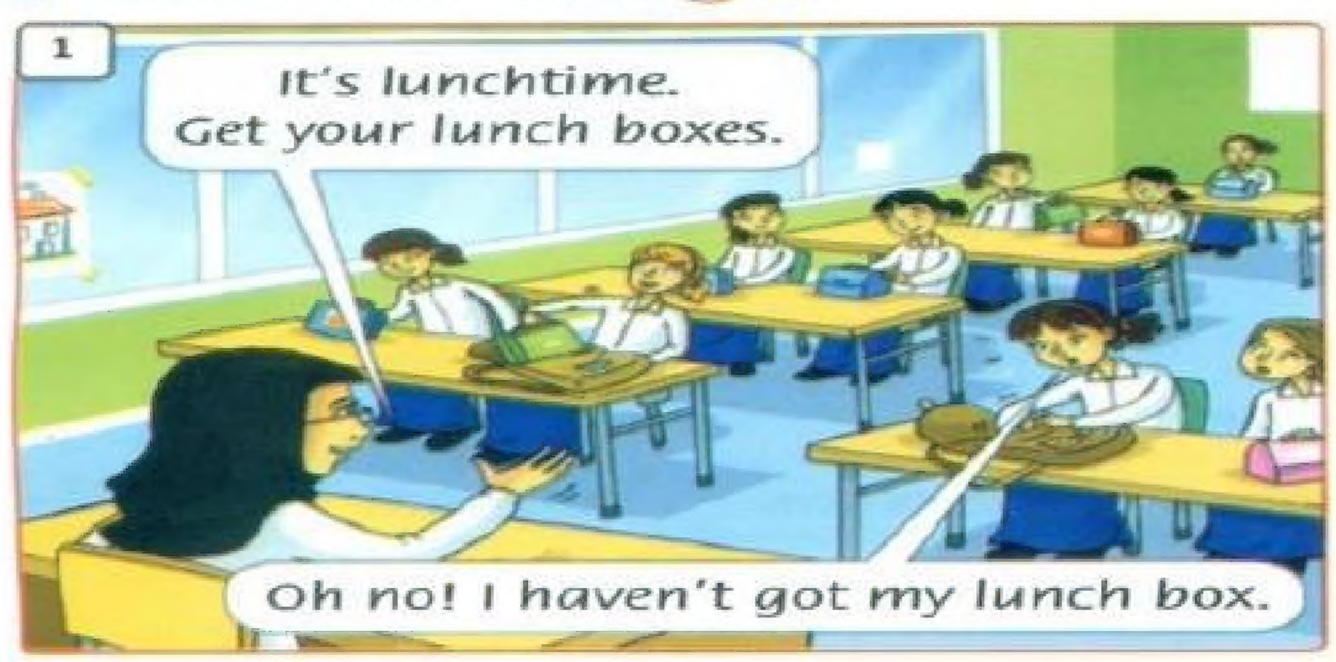

drinks


apple

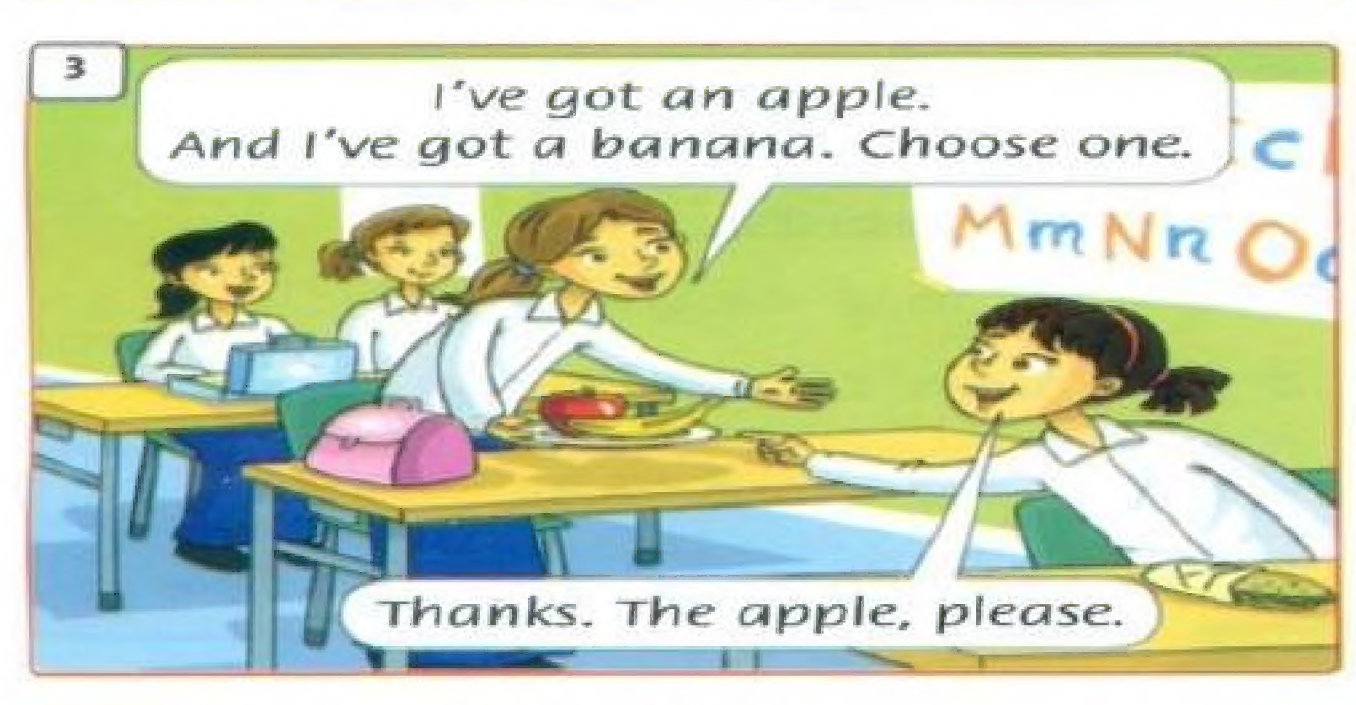

banana


biscuit

3 Listen and read. 89









1 Listen to the story again and repeat. Act.

2 Look and say.






I've got two sandwiches.



I haven't got my lunch box.



I've got an apple.

I've got = I have got
haven't got = have not got

3 Write. | I've got | I haven't got |



1 I haven't got a drink.



2 I've got a lunch box.



3 I haven't got a sandwich.



4 I've got a banana.



5 I've got two drinks.



6 I haven't got an apple.

4 Look at the pictures again. Say and answer.

a sandwich | an orange | a drink | a lunch box | an apple | a banana

I've got two drinks.

Number 5!



1 Listen, point and repeat. 90





tomato | pear | grapes

2 Listen and chant.  91

3 Chant and do.

Open my lunch box!

Open my lunch box.
What can you see?
I've got a sandwich,
You can share with me.

I've got a tomato.
I've got a pear.
And I've got some grapes,
And I'm happy to share.



1 Listen, point and repeat. 92









2 Listen and chant. 93

My name's Mina.
This is my teacher.
She's on a chair.
She's got a little chick.

Chirp, chirp, chirp, says the chick.
Chirp, chirp, chirp, says the chick.

My teacher's on a chair.
She's got a little chick.



3 Read the chant again. Circle the *ch* sounds.

4 Look at the picture and circle the correct sound.

1







2





3





4





Skills Time!

Reading

1 Point to the food. Say the words.

2 Listen and read. 94



In my lunch box I've got a cheese sandwich and a banana. I've got an orange. I haven't got a biscuit. I haven't got a drink today.



In my lunch box I've got a cheese and tomato sandwich. I haven't got a banana but I've got an apple. I've got a drink today.



I've got a pear and a biscuit in my lunch box. I've got two sandwiches. They're egg. My drink is water. I haven't got an apple today.

A



B



C



3 Read again. Write A, B or C.

1



Her lunch box is A.

2



Her lunch box is C.

3



His lunch box is B.



Listening

1 Listen and tick (✓). 95

	orange	apple	sandwich	egg	pear	biscuit	banana	grapes
1 (red lunch box)			✓					
2 (blue lunch box)								
3 (purple lunch box)								

Speaking

2 Look at the pictures again. Ask and answer.

a sandwich   an egg   an apple   a pear   a banana
an orange   a biscuit   eight grapes

I've got an orange. I've got a pear. What colour is my lunch box?

Your lunch box is blue.

Writing

3 Write.

an + a, e, i, o, u   This is **an o**range.   This is **a** pear.

1 This is __a__ biscuit.
2 I've got __an__ apple.
3 I've got __an__ egg.
4 This is __a__ hat.
5 It's __a__ sandwich.
6 I haven't got __an__ umbrella.

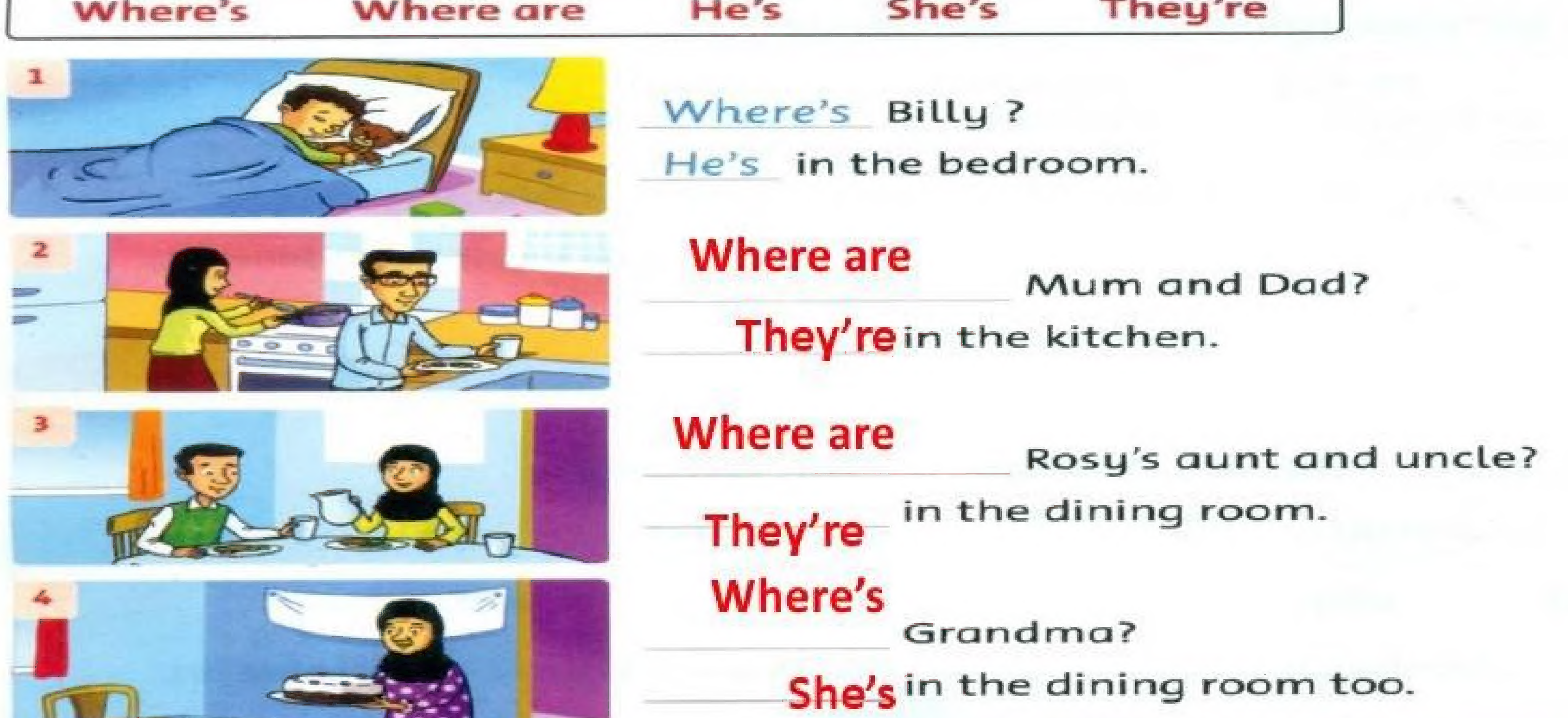
Complete the writing task on page 65 of the Workbook.

1 Circle the odd-one-out. Write.

1	socks	shorts	kitchen	coat	kitchen
2	apple	orange	flat	tomato	Flat
3	dining room	living room	bedroom	pear	pear
4	dress	biscuit	grape	banana	biscuit
5	hat	house	T-shirt	trousers	House

2 Write.

Where's	Where are	He's	She's	They're

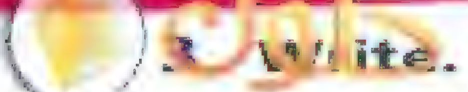


1 Where's Billy ?
He's in the bedroom.

2 Where are Mum and Dad?
They're in the kitchen.

3 Where are Rosy's aunt and uncle?
They're in the dining room.

4 Where's Grandma?
She's in the dining room too.



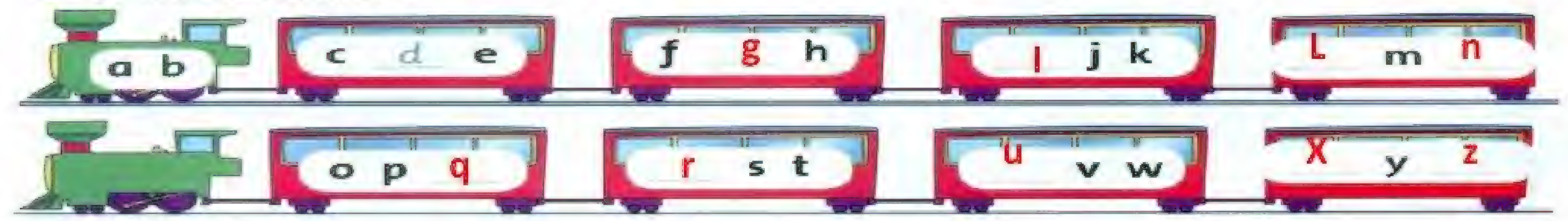
3 Write. | His Her |





1 Her socks are white.
2 His shorts are orange.
3 His T-shirt is green and orange.
4 His socks are blue.
5 Her trousers are green.

4 Write the letters.



5 Circle.

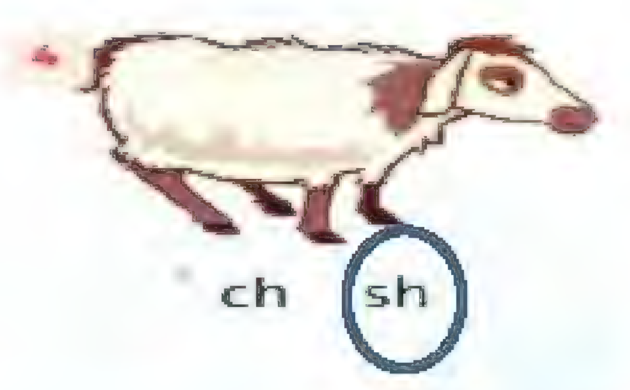












6 Read and colour.

My work in Units 7, 8 and 9 is

 OK   Good    Excellent



A new friend!



Lesson One Words

1 Listen, point and repeat. 96

2 Listen and chant. 97



long



short



blond



brown



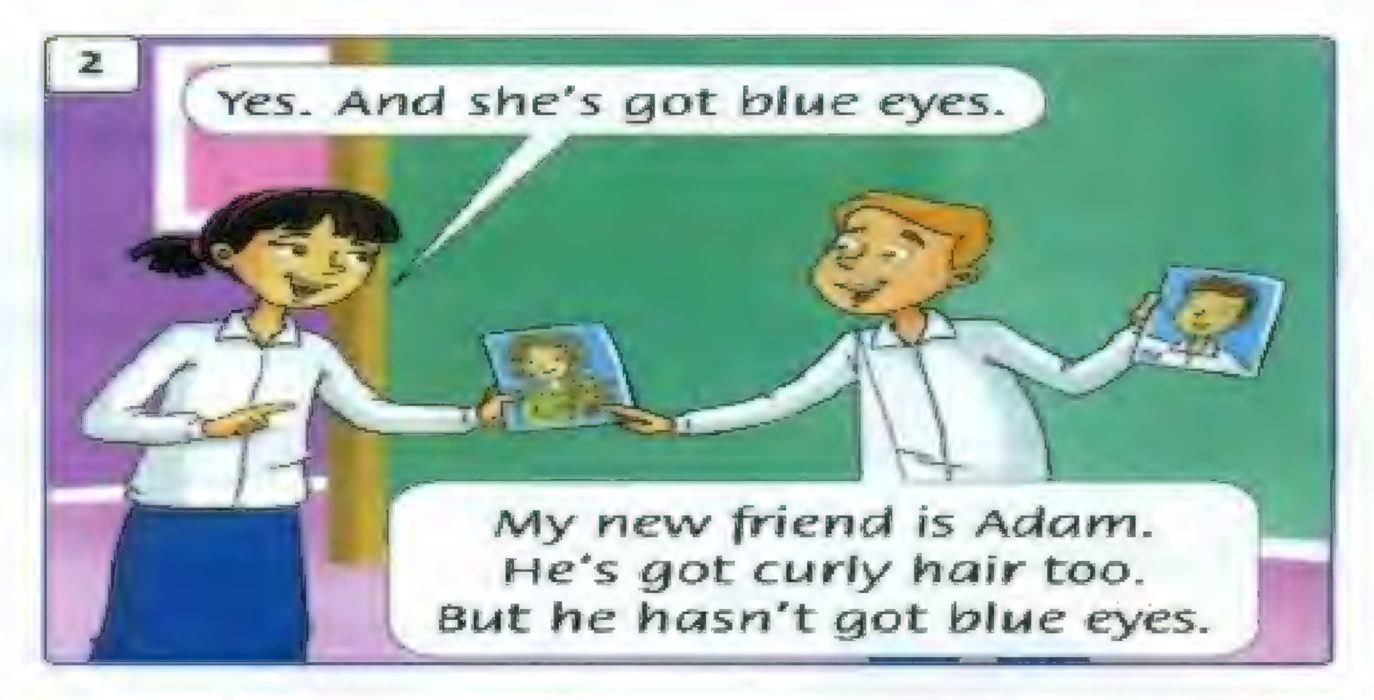
curly

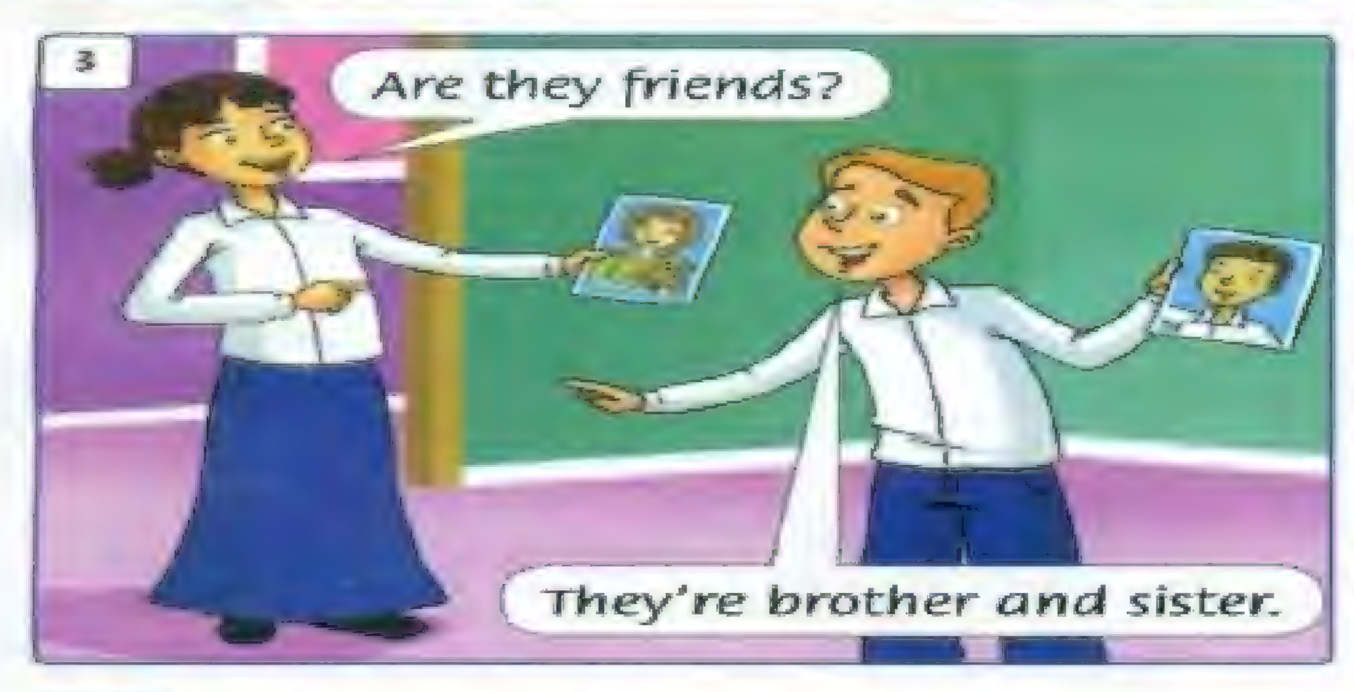


straight

3 Listen and read. 98









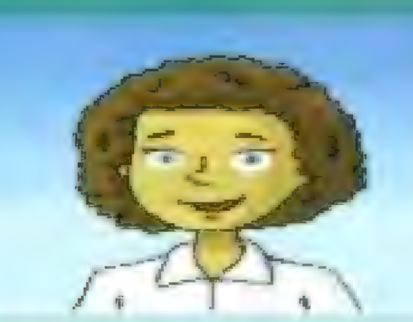
1 Listen to the story again and repeat. Act.

2 Look and say.





He's **got** short hair.
He **hasn't got** straight hair.



She's **got** blue eyes.
She **hasn't got** brown eyes.



It's **got** black eyes.
It **hasn't got** long hair.

he's **got** = he **has got**
has**n't got** = has **not got**

3 **Write.** 's got hasn't got

1



He _'s got_ blond hair.

2

She 's got straight hair.

3



It hasn't got blue eyes.

4



He 's got curly hair.

4 Look at the pictures again. Say and answer.

She's got straight hair. Number 2.



Lesson Three Chant

1 Listen, point and repeat.  99









square | circle | triangle | rectangle

2 Listen and chant. 100

3 Chant and do.

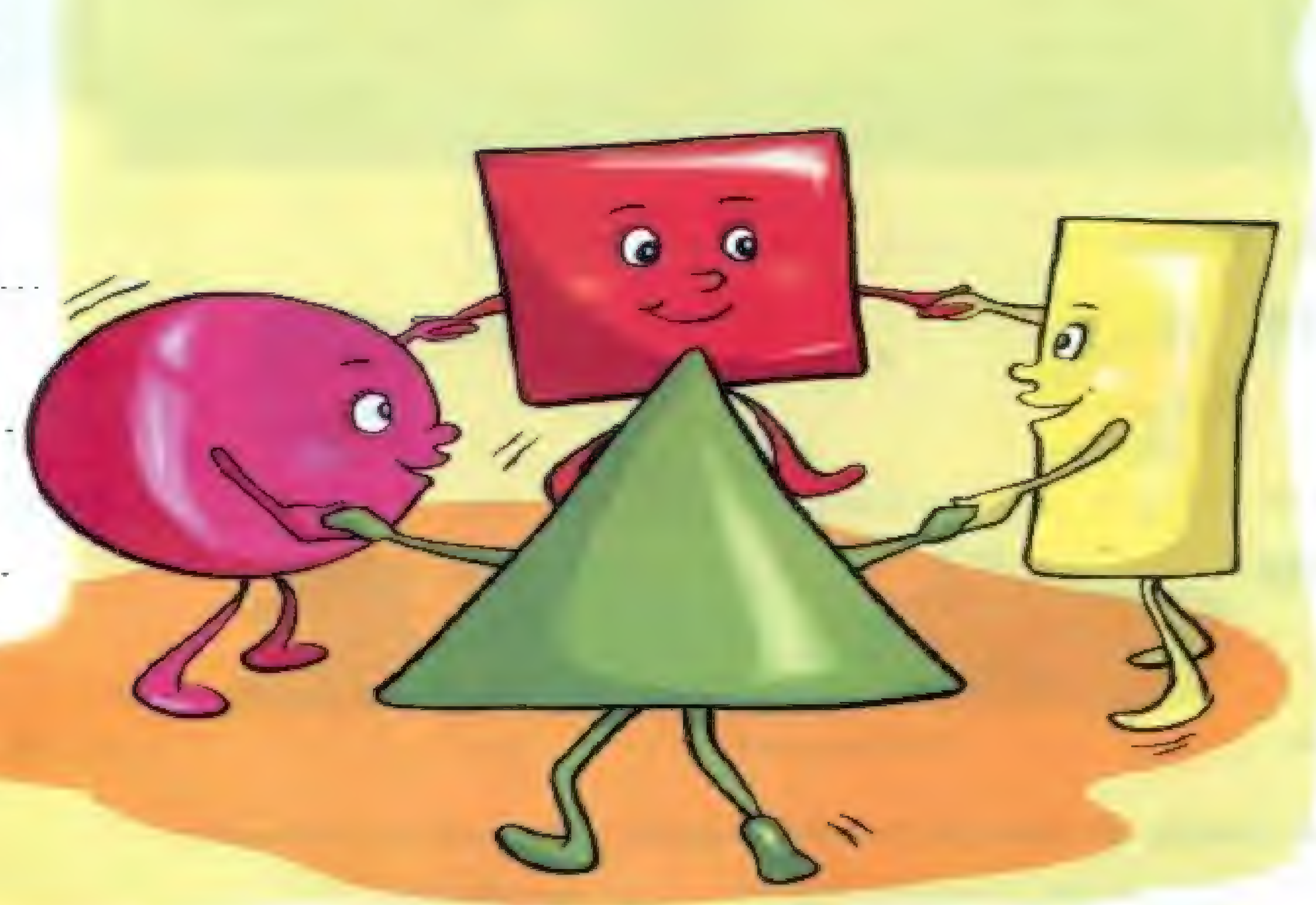
It's a square!

It's got four sides.
They're all the same.
It's got four sides.
They're all the same.
It's a square!

It hasn't got sides.
It's smooth and round ...
It's a circle!

It's got four sides.
Two long, two short ...
It's a rectangle!

It's got three sides.
Just one, two, three ...
It's a triangle!







1 Listen, point and repeat. 101

th







2 Listen and chant. 102

Baby Theo's in the bath,
One, two, three.
Baby Theo counts his teeth,
One, two, three.



3 Read the chant again. Circle the *th* sounds.

4 Look at the picture and circle the correct sound.

1





2





3





4



Skills Time!

Reading

1 How many friends can you see?

2 Listen and read. 103

Dear Yasmina,

This is a picture of me with two friends. All my friends are great.

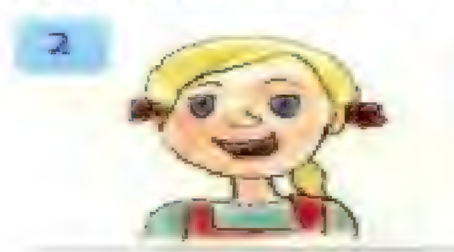
Polly is my best friend. She has got blue eyes. She has got long, blond hair. Isabel is a good friend too. She has got straight, black hair. Her eyes are brown. I am in the picture too. I am short and I've got long, brown hair. My eyes are blue. Can you see me?

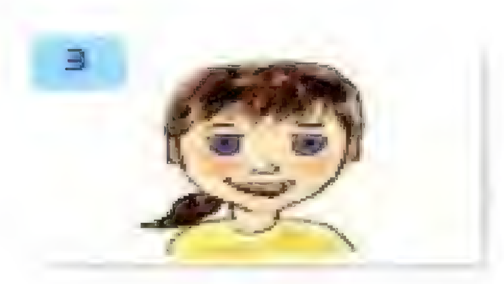
Tell me about your friends.
From
Sally.



3 Read again. Write the names.

1 

2 

3 



Listening

1 Listen and number. 104



Speaking

2 Look at the picture again. Ask and answer.

She's got blond hair. Who is it?

It's number 1, Polly.

Writing

3 Circle 's and 've and match.

I've got blue eyes. = I have got blue eyes.

She's got black hair. = She has got black hair.

1 She's got brown eyes. b

2 It's got black eyes. d

3 I've got two brothers. a

4 He's got a toy train. c

a I have got two brothers.

b She has got brown eyes.

c He has got a toy train.

d It has got black eyes.

Which letters are missing? 's = __ __ s 've = __ __ ve

Complete the writing task on page 73 of the Workbook.



11 I like monkeys!

Lesson One Words

1 Listen, point and repeat. 105

2 Listen and chant. 106



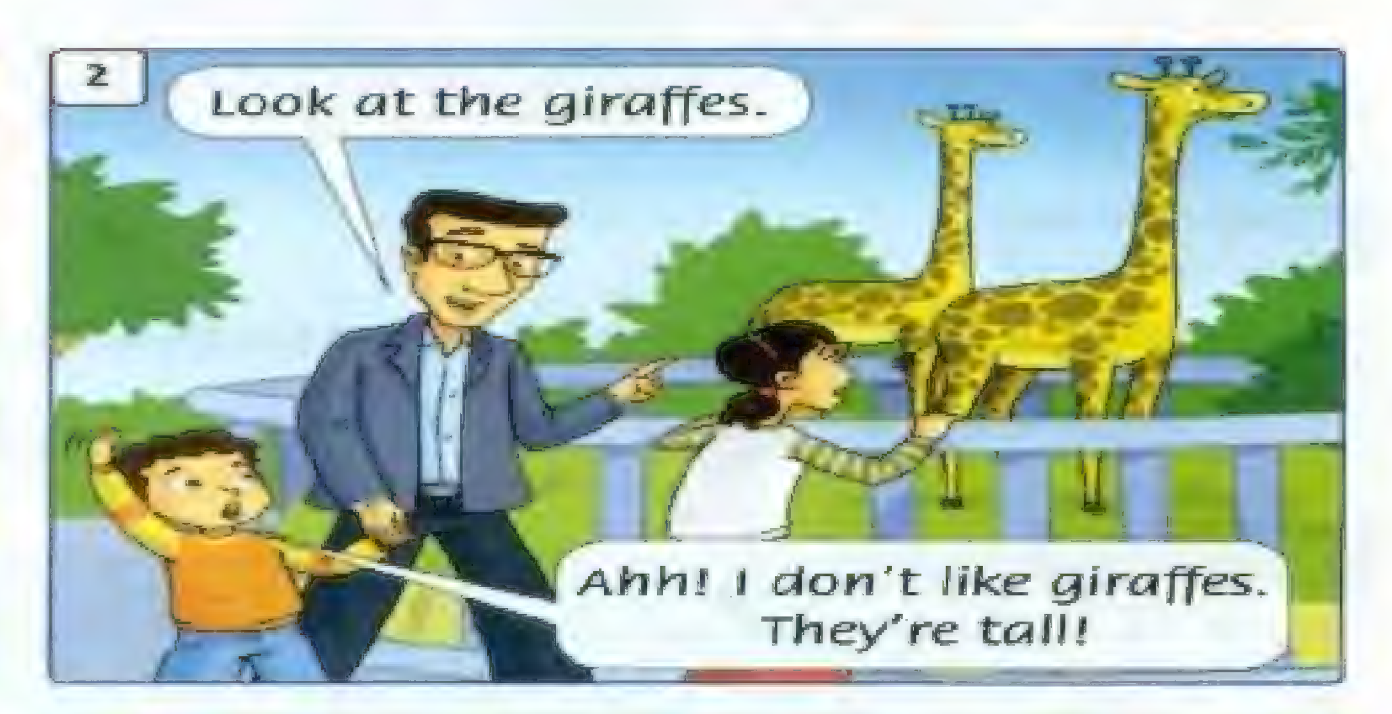


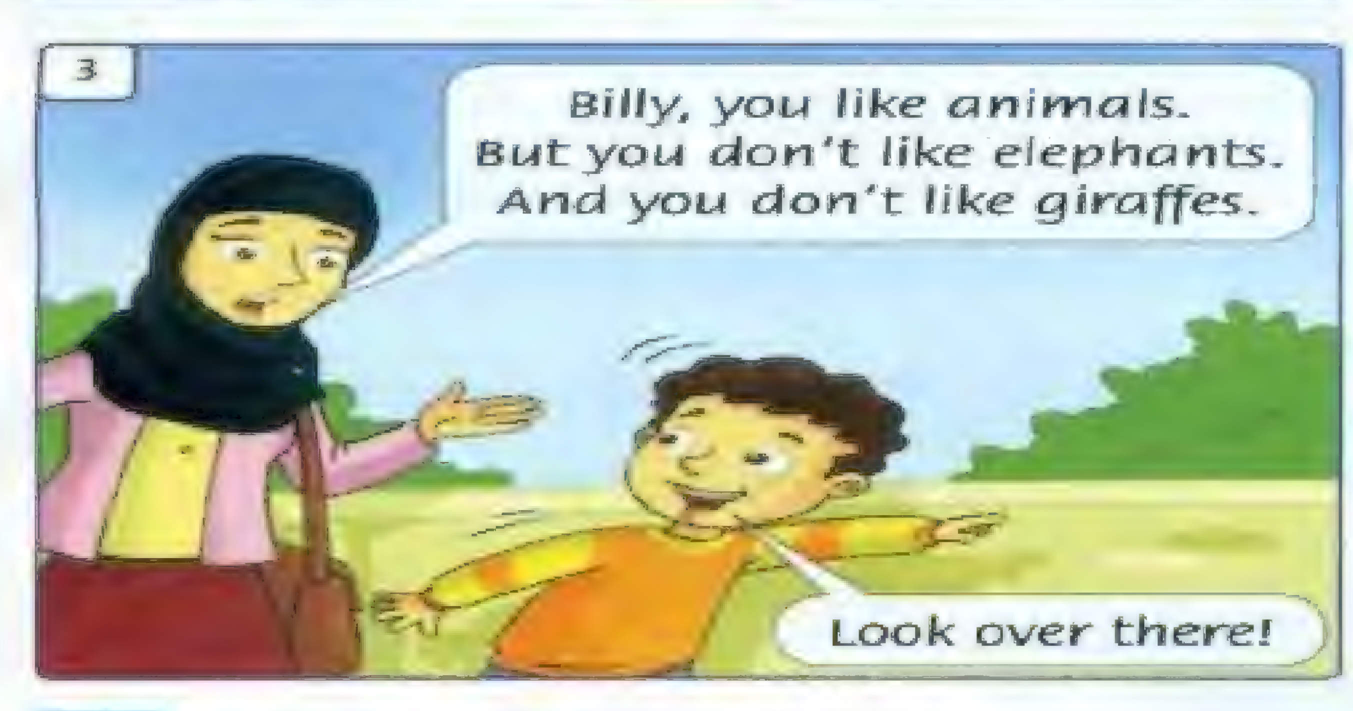


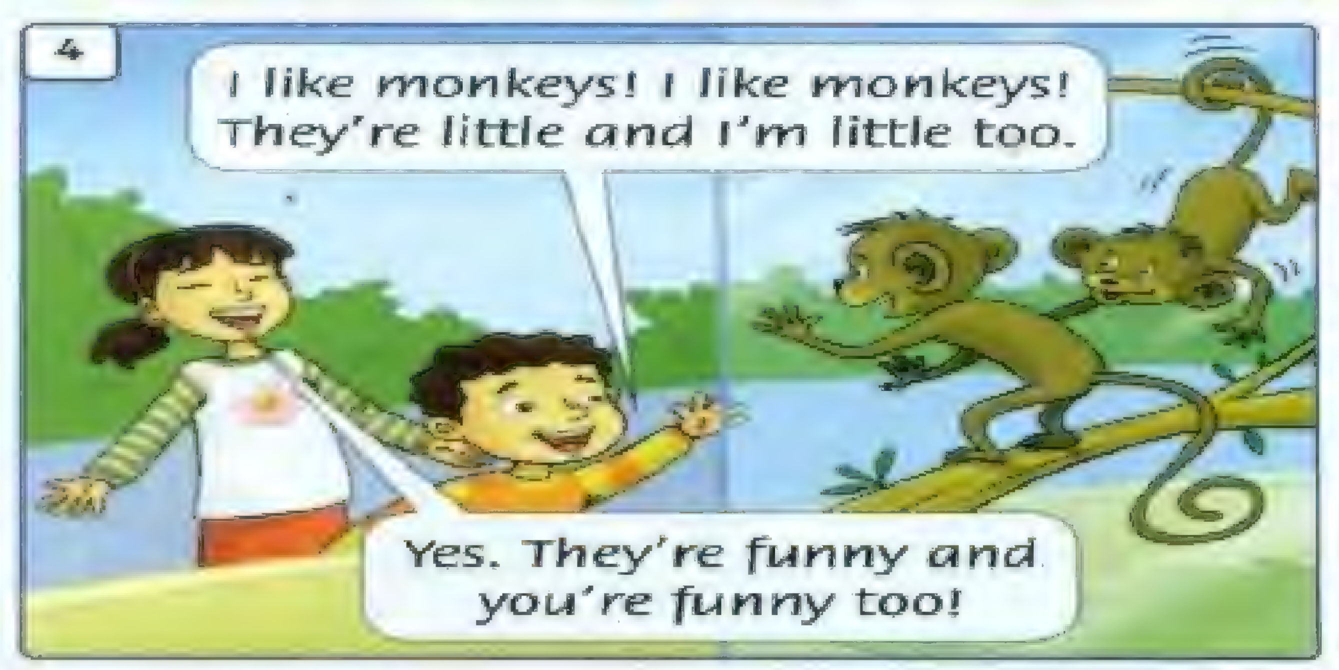

elephant | giraffe | monkey | big | tall | little

3 Listen and read. 107



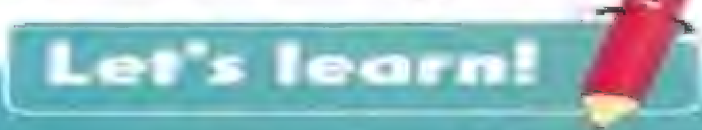






1 Listen to the story again and repeat. Act.

2 Look and say.





I **like** monkeys.



I **don't like** elephants.



They'**re** big.
I'**m** little.

am / is / are + **big**

3 Write. | like | don't like |

1  I like lions.

2   I don't like elephants.

3  I don't like giraffes.

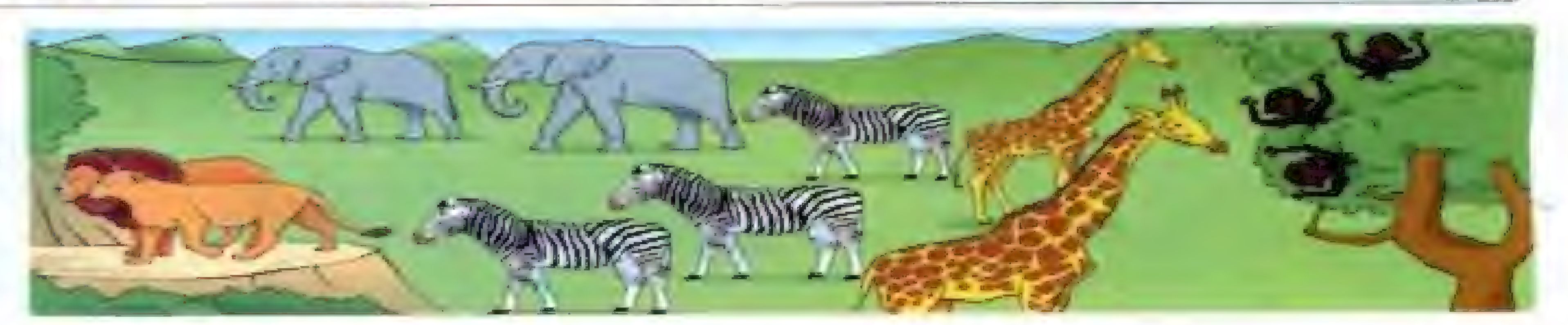
4 I like monkeys.

4 Say and answer.

big	little	tall	black	brown	yellow	white

They're big.

They're elephants.



Lesson Three Chant

1 Listen, point and repeat. 108



tiger



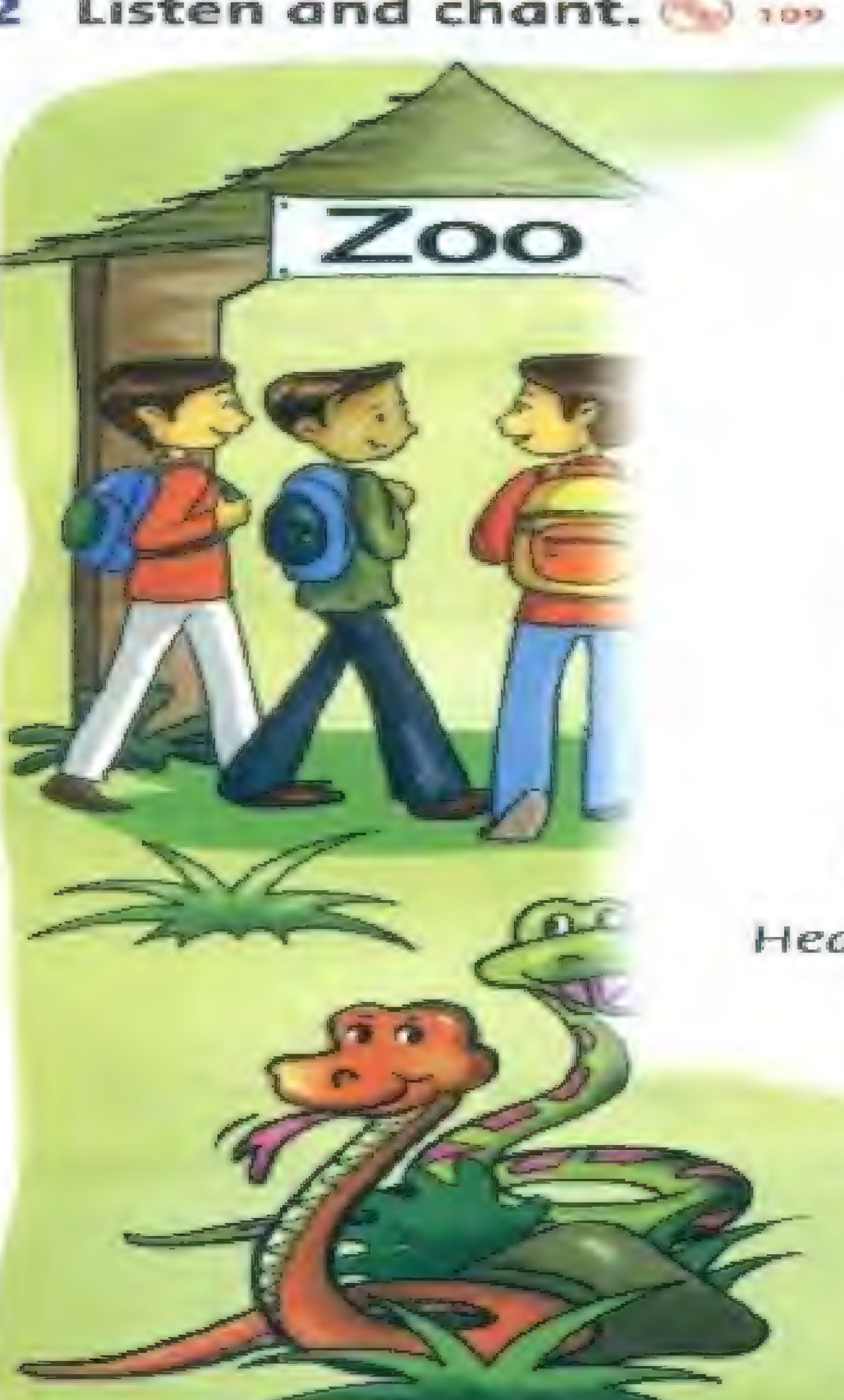
snake



parrot

2 Listen and chant. 109

3 Chant and do.



Let's go to the zoo!

Hear the tigers growl, growl,
Growl, growl, growl, growl.
Hear the tigers growl, growl.
Hip, hip, hip hooray!

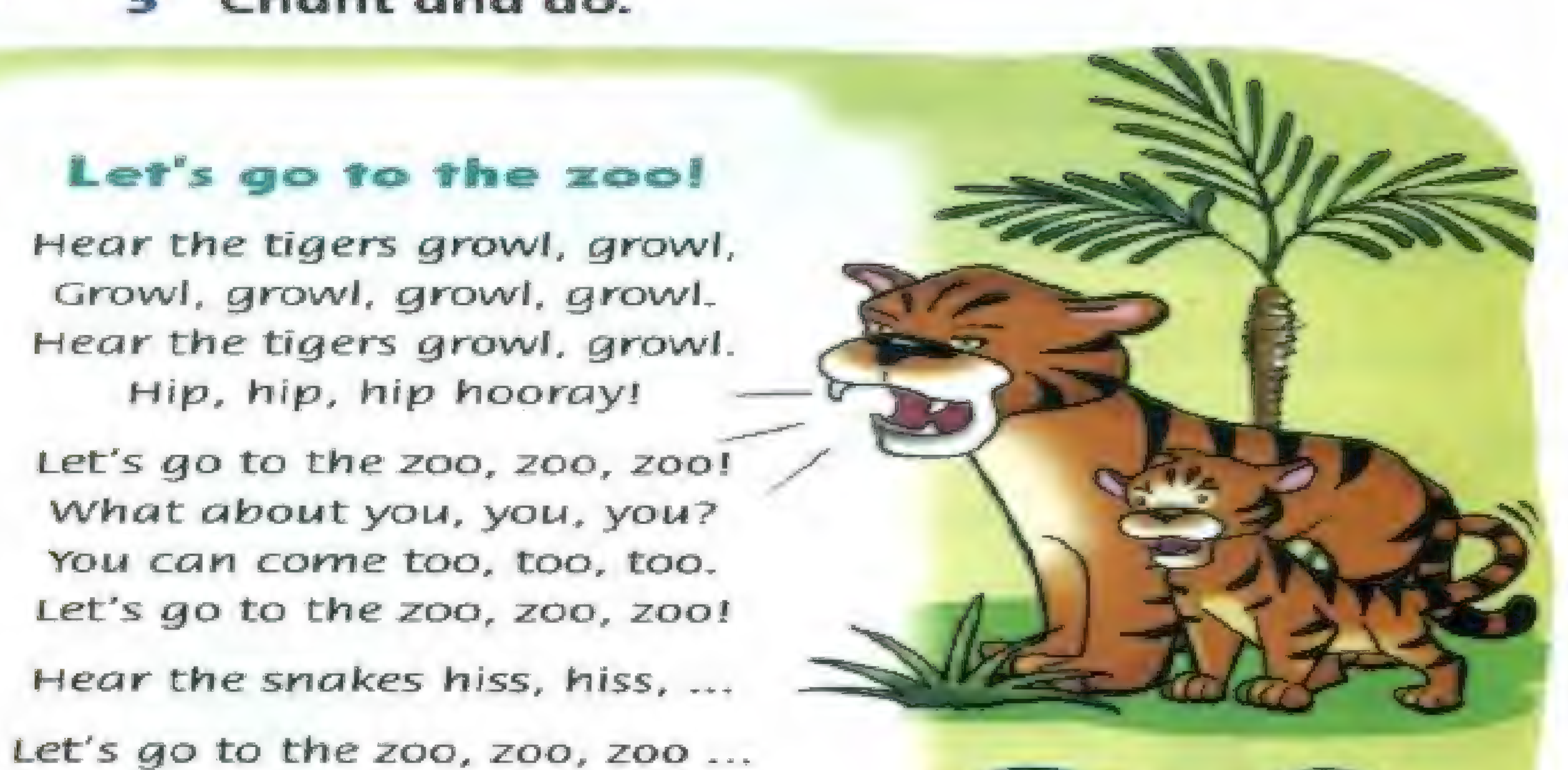
Let's go to the zoo, zoo, zoo!
What about you, you, you?
You can come too, too, too.
Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...

Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, ...

Let's go to the zoo, zoo, zoo ...







1 Listen, point and repeat. 110







2 Listen and chant. 111



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.
The man's got a fan.
The man's got a fan.
a, a, a, a, a.



3 Read the chant again. Circle the *a* in the middle of the words.

4 Write.

1



tha

hat

2



nam

man

3



afn

Fan

4



cta

Cat

Skills Time!

Reading

1 Look at the picture. Talk about the animal.

2 Read and listen to the poem. 112

What am I?

I am an animal at the zoo.
Listen now, this is true.

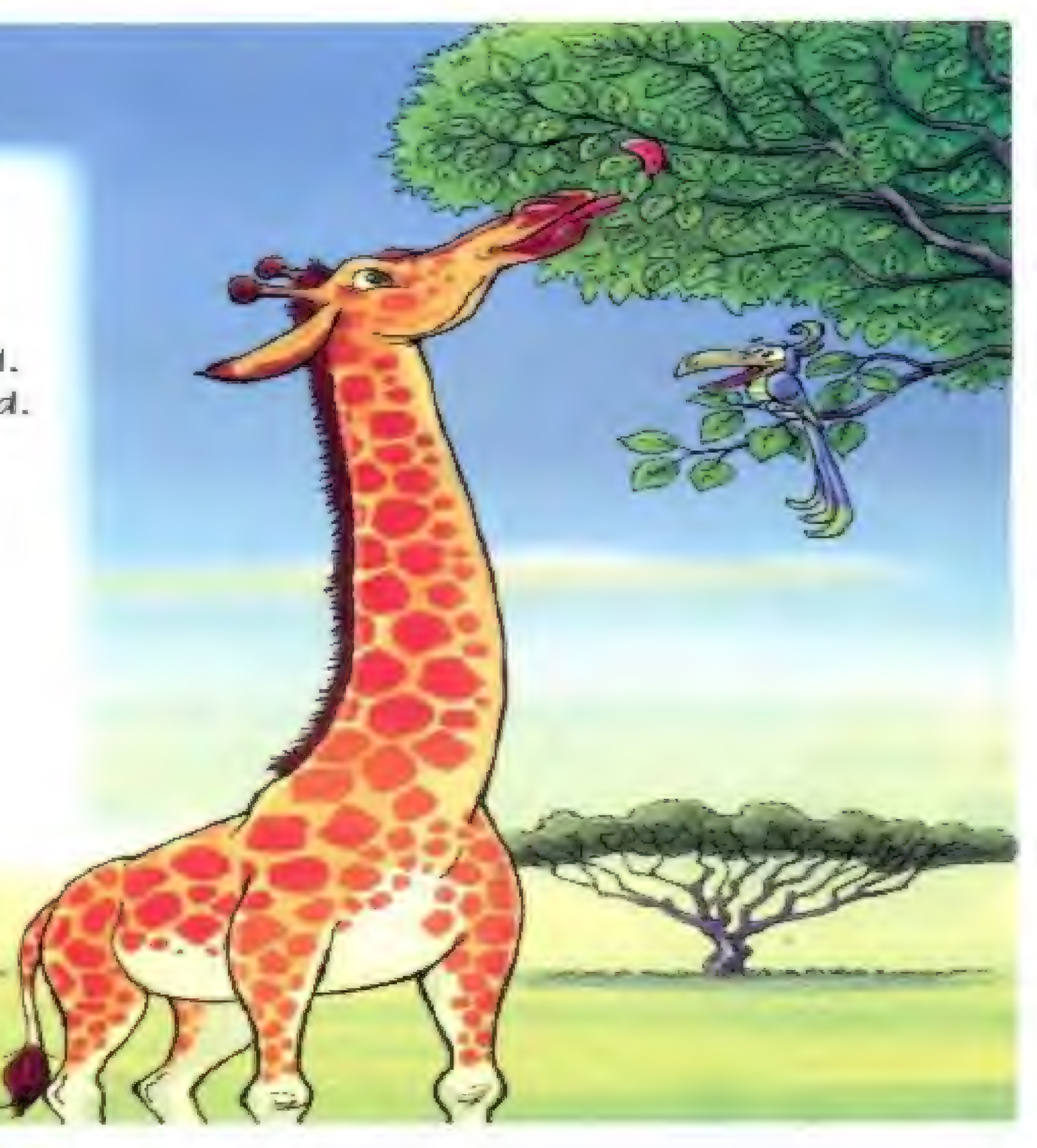
I'm yellow and brown. My tongue is red.
I've got two little ears on top of my head.

My neck is long and I am tall.
I haven't got any hands at all.

I can see the top of trees.
My food is there. I like green leaves.

To get my food, my tongue is long.
Can you guess? Don't get it wrong!

So what am I? Do you know?
I'm a giraffe and I'm saying 'hello'!



3 Read again. Write T (true) or F (false).

1 The giraffe is tall. T

2 The giraffe has got two hands. F

3 The giraffe is black and white. F

4 The giraffe has got two ears. T



Listening

1 Listen and draw ☺ or ☹. 113





Speaking

2 Look at the picture again. Ask and answer.

snake	giraffe	parrot	tiger	monkey	lion

It's got four legs. It's black and orange. What is it?

It's a tiger.

Writing

adjectives = describing words

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a yellow lion.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger.

6 It's a blue parrot.

Complete the writing task on page 79 of the Workbook.





Dinnertime!



Lesson One Words

1 Listen, point and repeat. 114

2 Listen and chant. 115



rice



meat



carrots



yogurt

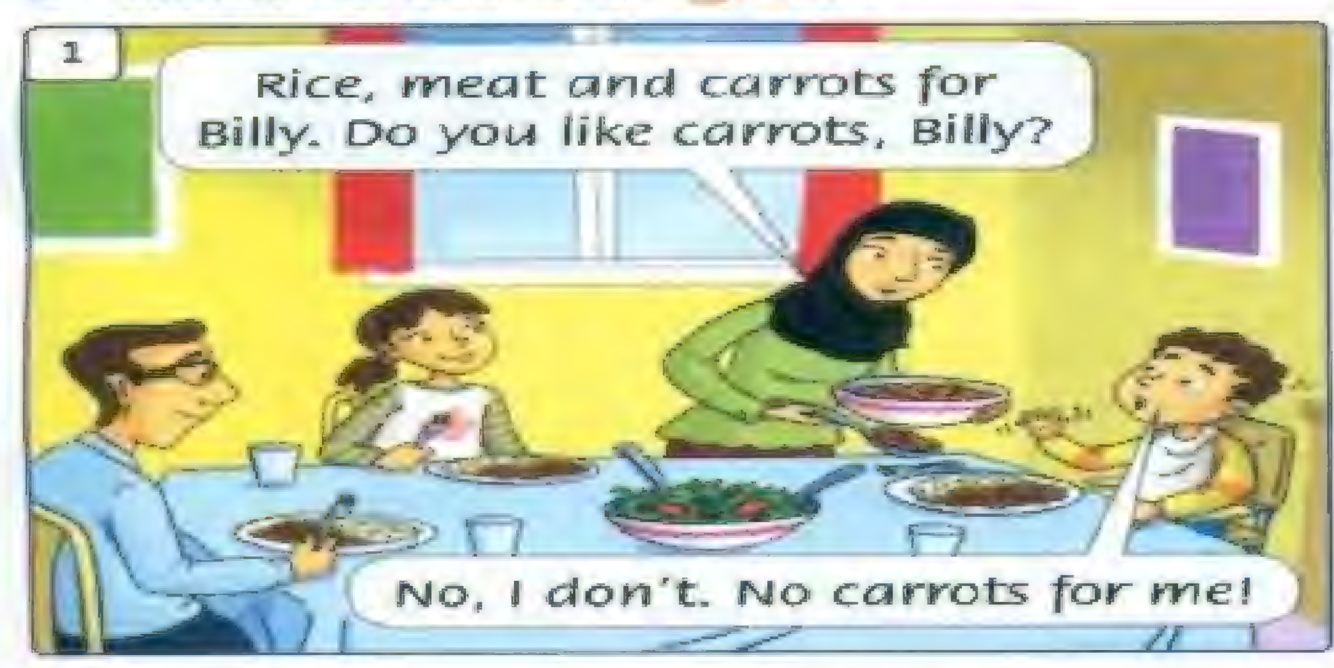


fish



bread

3 Listen and read. 116









1 Listen to the story again and repeat. Act.

2 Look and say.





Do you like yogurt?
Yes, I do.



Do you like carrots?
No, I don't.



What do you like?
I like yogurt.

don't = do not

3 Write. Yes, I do. No, I don't.



1 Do you like yogurt?
Yes, I do.



2 Do you like bread?
No , I don't .



3 Do you like fish?
Yes , I do .



4 Do you like carrots?
No , I don't .

4 Point, ask and answer.

meat rice ice cream yogurt bread tomatoes

Do you like meat?

Yes, I do.

1 2 3 4 5 6



Lesson Three Chant

1 Listen, point and repeat. 117







milk juice water

2 Listen and chant.  118

3 Chant and do.

Drink your milk!

Eat your figs and drink your milk,
Drink your milk,
Drink your milk.
Eat your figs and drink your milk.
Don't be late for school!

Eat your bread and drink your juice, ...

Here's your water, here's your bag, ...

1 Listen, point and repeat. 119







2 Listen and chant. 120

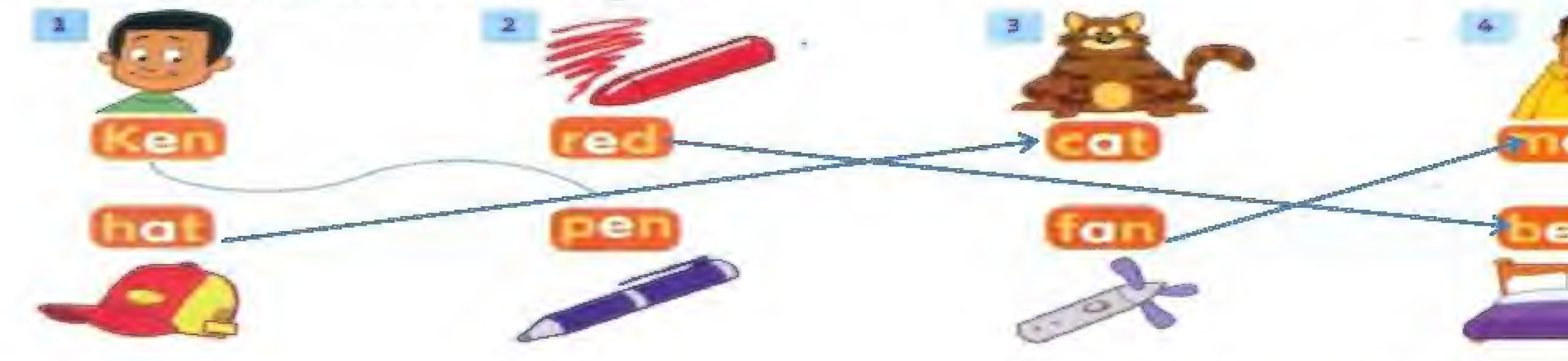


Ken's got a pen,
Pen, pen, pen.
Ken's pen is red,
Red, red, red.
Where's Ken's pen?
Pen, pen, pen.
It's on Ken's bed,
Bed, bed, bed.



3 Read the chant again. Circle the e in the middle of the words.

4 Match the words that rhyme.

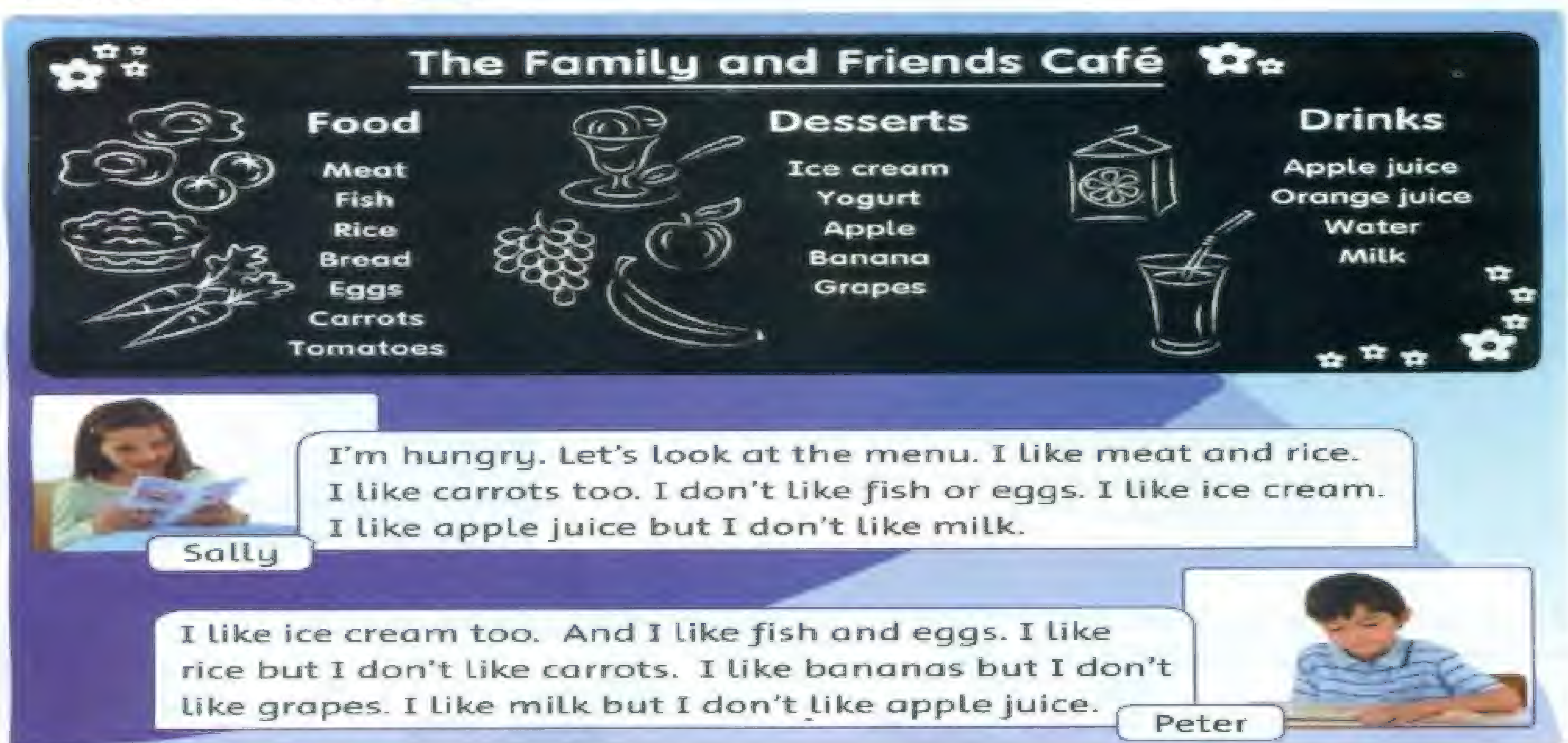


Skills Time!

Reading

1 What food do you like? Point and say.

2 Listen and read. 121



3 Read again. Tick (✓) what Sally and Peter like. Cross (✗) what they don't like.

Sally	✓					
Peter						



Listening

1 Listen and draw ☺ or ☹. 122



1


2


3


4


5


6


Speaking

2 Look at the menu on page 84. Ask and answer.

What do you like? | I like eggs and …

Writing

3 Circle *n't* and match.

isn't = is not   don't = do not   aren't = are not

1 I don't like fish. [b]
2 It isn't a banana. [d]
3 They aren't my shorts. [a]
4 She isn't my sister. [c]

a They are not my shorts.
b I do not like fish.
c She is not my sister.
d It is not a banana.

What letter is missing? n [’] t = n ___ t

Complete the writing task on page 85 of the Workbook.



1 Circle the odd-one-out. Write.

1 triangle circle rice square rice

2 giraffe rectangle lion tiger Rectangle

3 milk water juice parrot Parrot

4 snake yogurt monkey elephant yogurt

5 hair meat eyes ears Meat

2 Write.

It's got It hasn't got

1 This animal is tall. It's got a long neck. It's got four legs. It's got big ears.

2 This animal is big. It's got big teeth. It hasn't got fingers.

3 This animal is little. It hasn't got four legs. It's got two legs.

4 This animal is long. It hasn't got legs. It's got two eyes.

3 Look at the pictures. Read and circle.



1 I like / don't like juice and I like / don't like fish.
I like / don't like yogurt.



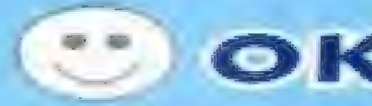
2 I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

4 Look at the pictures and write.



5 Read and colour.

My work in Units 10, 11 and 12 is









OK Good Excellent

13 Tidy up!



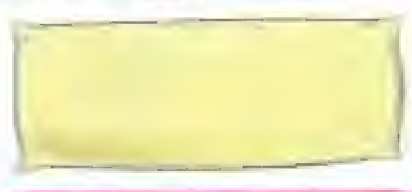

Lesson One Words

1 Listen, point and repeat. 123

2 Listen and chant. 124








rug	bed	cupboard	shelf	pillow	blanket

3 Listen and read. 125









1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



There's a doll on the rug.



There are three books under the bed.

there's = there is

3 Write. 

There's There are



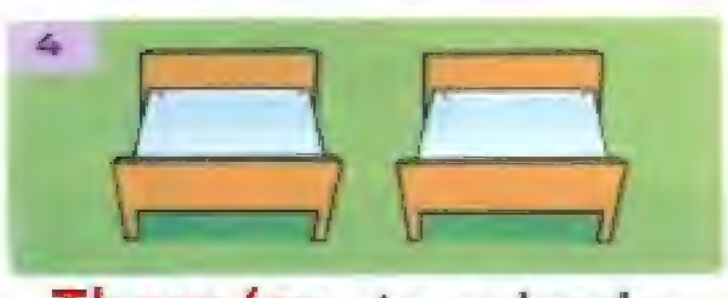
There's a blanket.



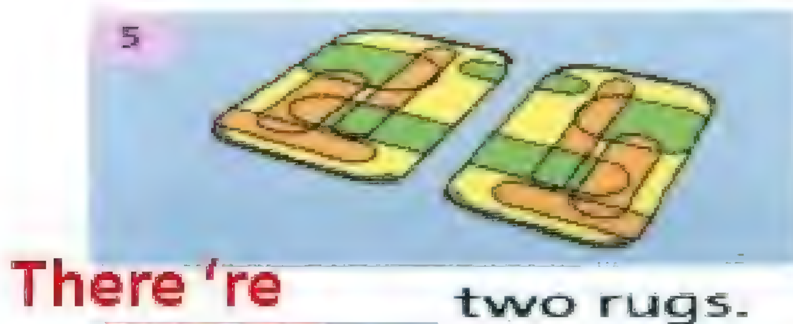
There 're three pillows.



There's a cupboard.



There 're two beds.



There 're two rugs.



There 's a shelf.

4 Look at the pictures again. Point, ask and answer.

How many blankets?

There's one blanket.

1 Listen, point and repeat. 126

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	**17**	**18**	**19**	**20**
sixteen	seventeen	eighteen	nineteen	twenty

2 Listen and chant. 127

3 Chant and do.

There are ten in the bed

There are ten in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Eleven, twelve!

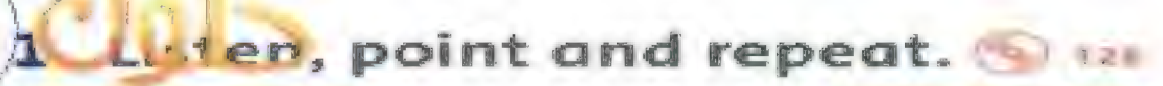
There are twelve in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Thirteen, fourteen!

There are fourteen in the bed, ...
Fifteen, sixteen!

There are sixteen in the bed, ...
Seventeen, eighteen!

There are eighteen in the bed, ...
Nineteen, twenty!

Help!



1 Listen, point and repeat. 128







2 Listen and chant. 129



3 Read the chant again. Circle the *i* in the middle of the words.

4 Listen to the sounds and join the letters. 130

What is in the bin?



Skills Time!

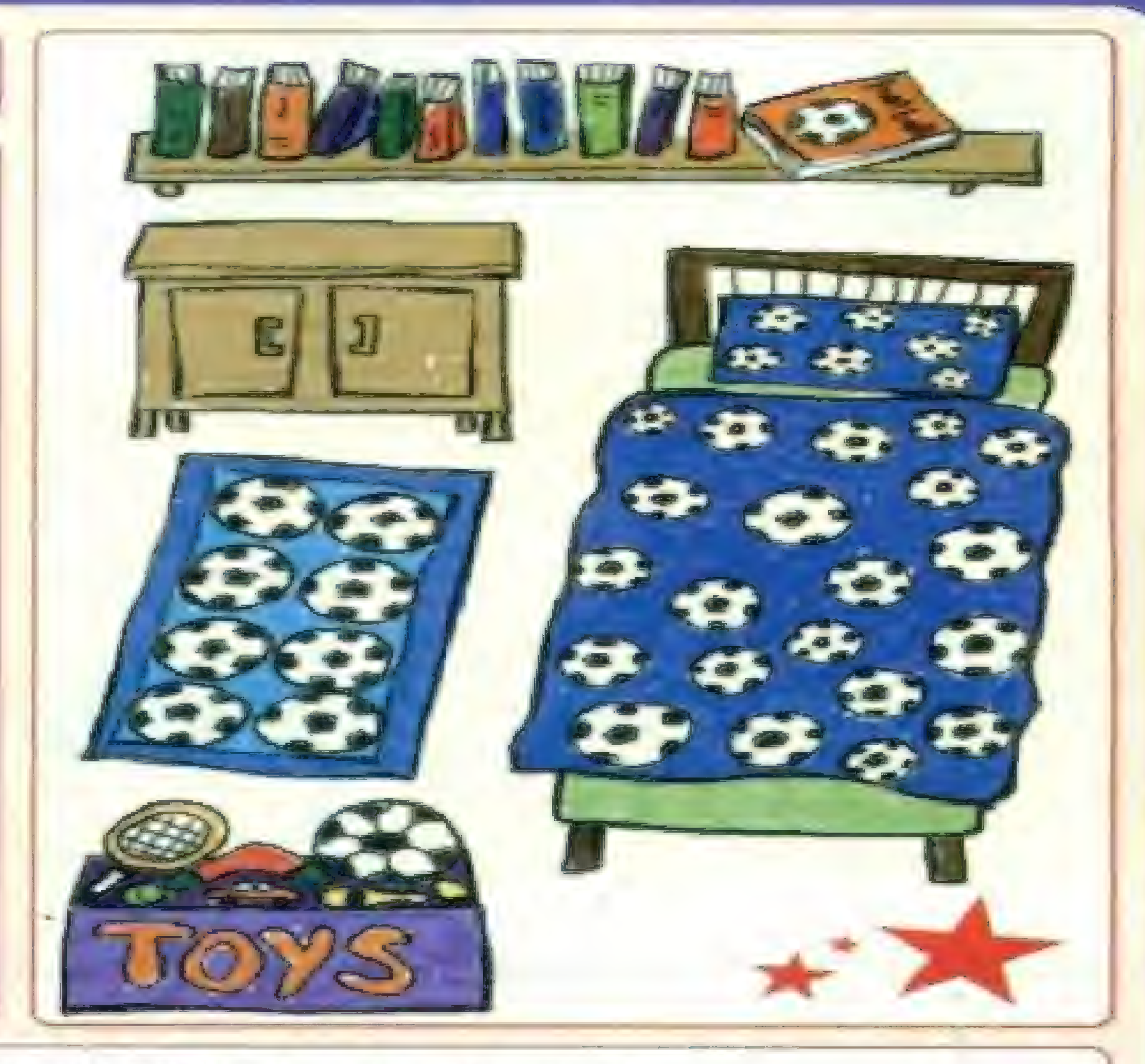
1 What's in the bedroom? Point and say.

2 Listen and read. 131

STAR LETTER

Dear Junior Magazine,
This is a picture of my bedroom.
There is a bed in my bedroom.
There are lots of footballs on my blanket and pillow. There is a book shelf.
I have got twelve books on my shelf.
Four books are about football.
My clothes are in my cupboard.
My favourite clothes are my red shorts and red T-shirt for football.
I have got lots of toys and a big toy box.
There is a blue rug next to my bed.
There are footballs on my rug too!
I like my bedroom and
I like football!
Bye!
From Jamie (age 7)





Write to JUNIOR MAGAZINE, London, England

3 Read again. Write T (true) or F (false).

1 There are photos on his blanket. F
2 Jamie has got twenty books. F
3 Jamie has got two cupboards. F
4 He has got lots of toys. T
5 There are footballs on the rug. T
6 He likes his bedroom. T



Listening

1 Listen and write A or B. 132

A



B



1 B   2 ☐   3 ☐   4 ☐   5 ☐   6 ☐

Speaking

2 Look at the pictures again. Ask and answer.

shoes	teddy	book	T-shirt	ball	bag	books

Where are the shoes? *They're on the rug.*

Writing

3 Read the questions and answers. Write ? or .

Where's my pillow ? It's on your cupboard .

Is it on my cupboard ? Yes, it is .

1 There is a blanket on my bed .

2 Where's the pillow ?

3 Is it in the kitchen ?

4 What's in my bedroom ?

5 There are lots of toys .

6 His name's Jamie .

Complete the writing task on page 93 of the Workbook.

Action Boy can run!

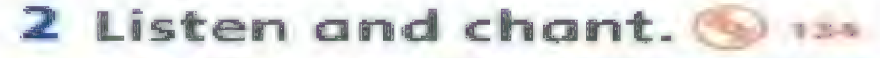
Lesson One Words

1 Listen, point and repeat. 133


run


fly


walk



2 Listen and chant. 134


talk

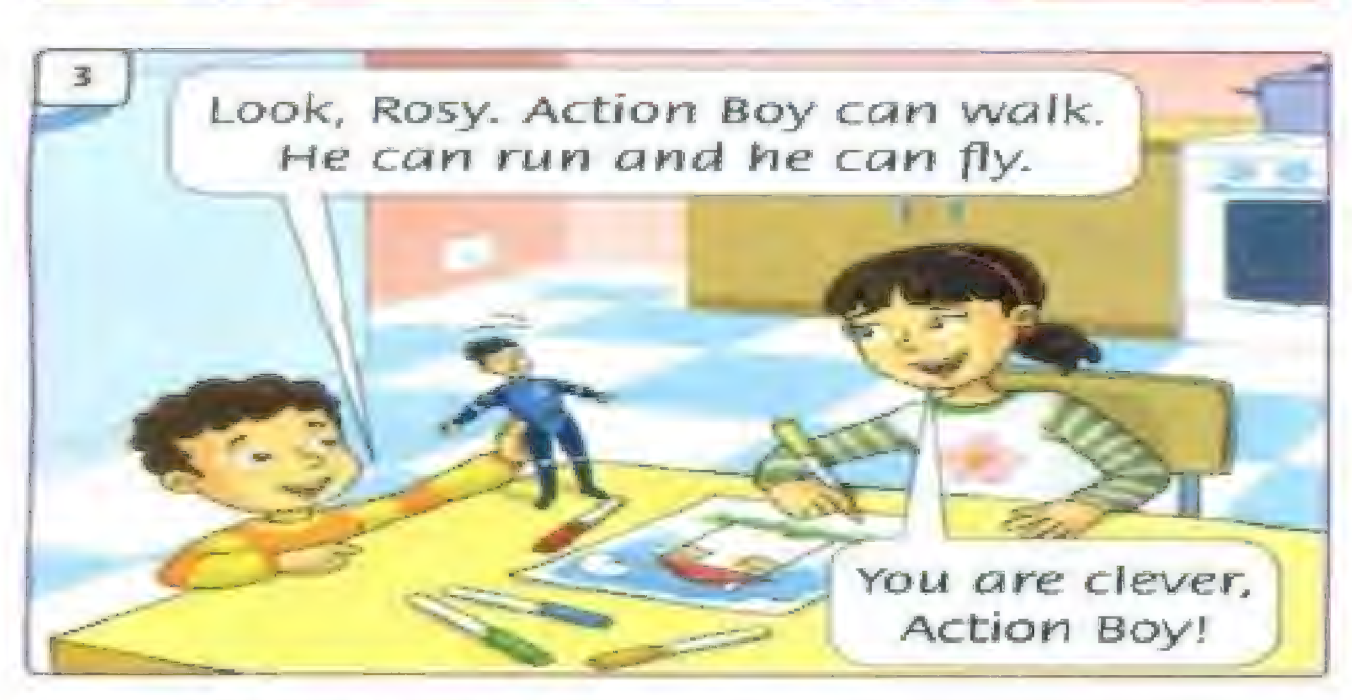

swim

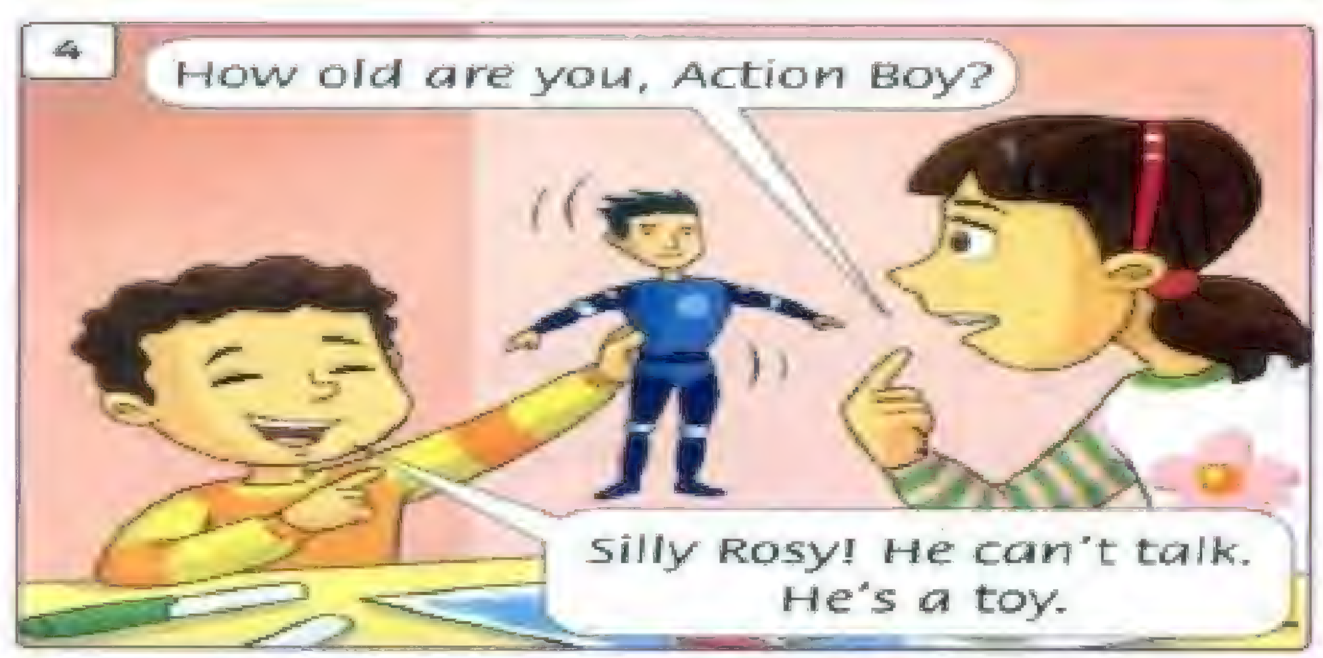

climb

3 Listen and read. 135











1 Listen to the story again and repeat. Act.

2 Look and say.



can't = cannot




3 Write. | can | can't |



1 This doll can't talk.



2 She can run.



3 She Can't climb.

4 She can walk.



5 She can swim.

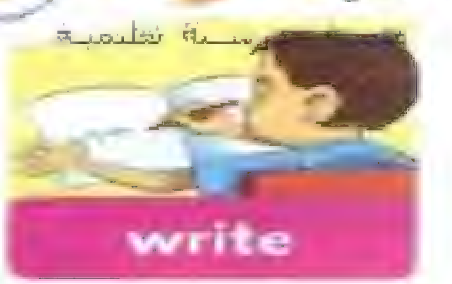


6 She Can't fly.

4 Look at the pictures again. Point, ask and answer.

Can she talk? No, she can't.

1 Listen, point and repeat. 136









2 Listen and chant. 137

3 Chant and do.

I can do anything!

I can write my alphabet,
My alphabet, my alphabet.
I can write my alphabet
From A to Z.

I can do anything, anything, anything,
I can do anything, if I try.

I can draw an elephant, ...
With two big ears.

I can do anything, ...

I can say this chant to you, ...
And make you smile.

I can do anything, ...



1 Listen, point and repeat. 138







2 Listen and chant. 139

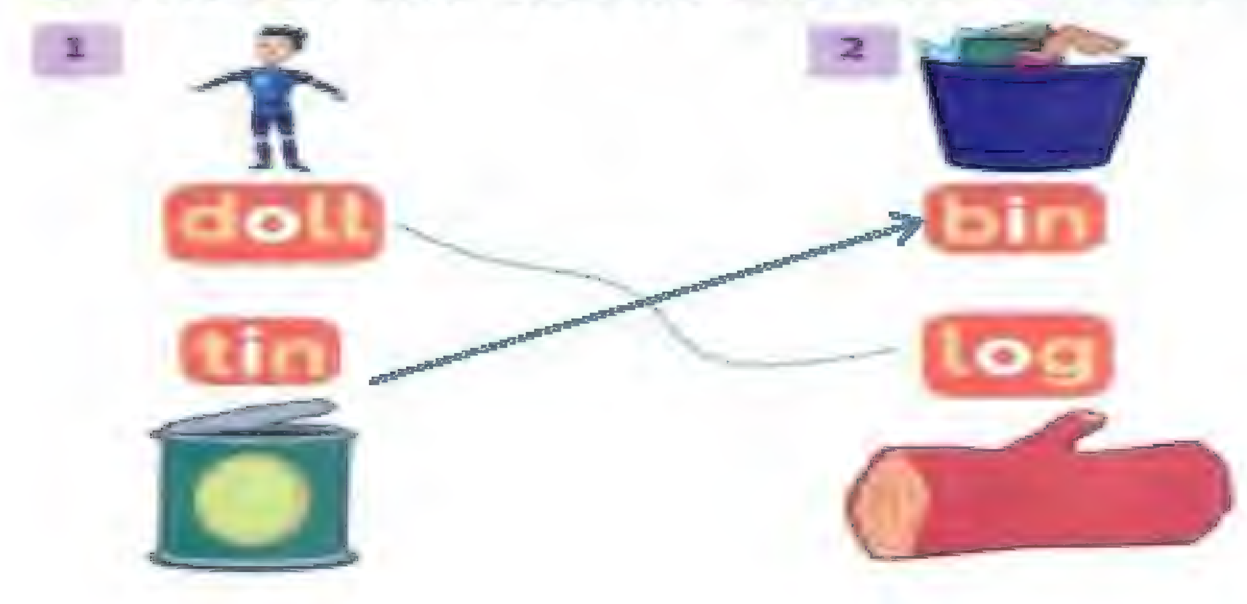


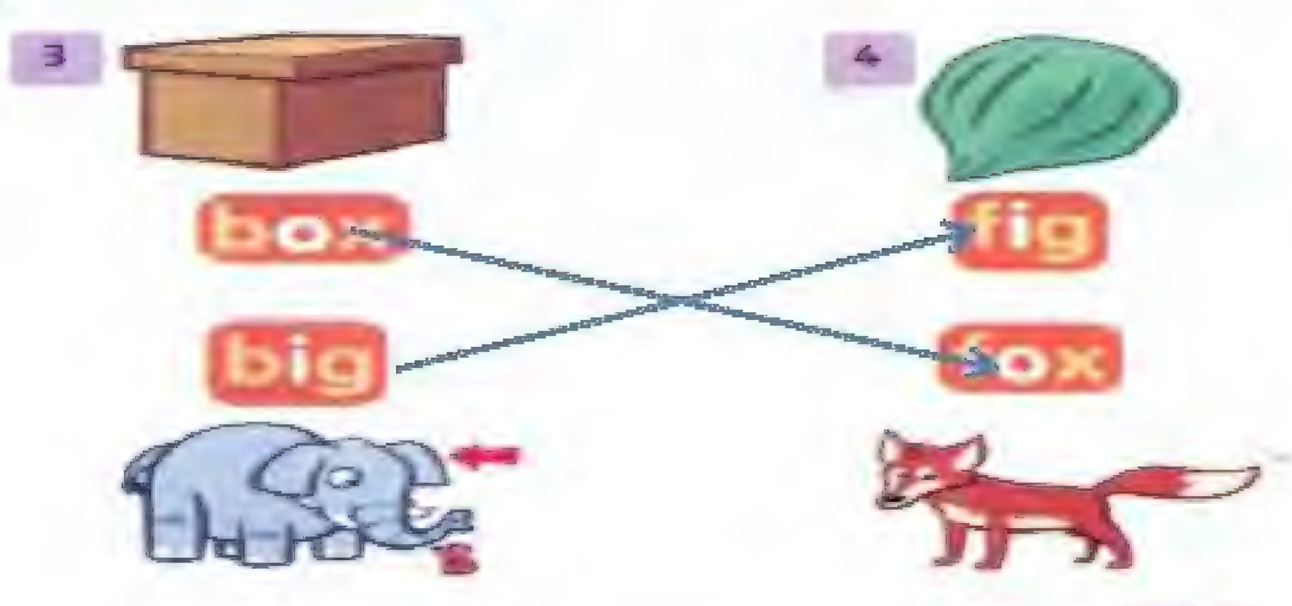
Look at the doll.
It's sitting on a log.
Look at the fox.
It's sitting in a box.



3 Read the chant again. Circle the o in the middle of the words.

4 Match the words that sound the same.





1 What animals can you see? What colour are they?

2 Listen and read. 140

Beautiful Animals

This is a very big cat.
It has got orange and black stripes.
It can swim.
It can climb trees.
It can jump.
And it can run very fast.
This animal likes meat.
You can see it at the zoo.
What is it?



It is a tiger.



It is a parrot.

This is a bird.
It is blue, green, red and yellow.
It can fly and it can sing.
It can't read and write.
But it can talk!
This animal likes fruit and nuts.
It can be a pet in a house.
What is it?

3 Read again and tick (✓).

		tiger	parrot
1	It can fly.		✓
2	It can swim.		
3	It's a big cat.		

		tiger	parrot
4	It can talk.		
5	It can climb.		
6	It can sing.		

15 Let's play ball!

Lesson One Words

1 Listen, point and repeat. 142



2 Listen and chant. 143



sandcastle



beach



crab



the sea



boat



shell

3 Listen and read. 144











1 Listen to the story again and repeat. Act.

2 Look and say.



3 Circle and write.

1. Let's make a sandcastle. — sandcastle / ice cream / crab
2. Let's swim in the sea. — house / living room / sea
3. Let's find shells. — a yogurt / shells / play
4. Let's play ball. — beach / ball / hat

4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.



Lesson Three Chant

1 Listen, point and repeat.  145


sun cream


bat


ice lolly

2 Listen and chant.  146

3 Chant and do.

It's a wonderful day!

Hey, hey, hey!
It's a wonderful day.
We are going to the beach today.

Don't forget your sun cream,
Don't forget your hat.
Don't forget your frisbee,
Or your ball and bat.

Hey, hey, hey!
It's a wonderful day ...

Have an ice cream,
Have a drink.
Have an ice lolly,
Yellow or pink.

Hey, hey, hey!
It's a wonderful day ...

1 Listen, point and repeat. 147







2 Listen and chant. 148



I'm on the rug,
Rug, rug, rug.
With juice in a jug,
Jug, jug, jug.

Here is my mum,
Mum, mum, mum.
She's got my sum,
Sum, sum, sum.



3 Read the chant again. Circle the *u* in the middle of the words.

4 Listen to the sounds and join the letters. 149
Where is the doll?



Skills Time!

Reading

1 What can you see in the picture? Point and say.

2 Listen and read. 150



3 Read again. Circle the correct words.

1 The beach is **long** / little.

2 On the beach you can play **ice cream** / **bat and ball**.

3 You can make **sandcastles** / **cafés**.

4 In rock pools you can find **shoes** / **shells**.

5 The sea is **orange** / **blue**.



Listening

1 Listen and write A or B. 151



1 A 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

Speaking

2 Look at the pictures again. Point and say.

play bat and ball	find crabs and shells	make a sandcastle
play football	play frisbee	put on sun cream

Let's play bat and ball.

Great. OK!

Writing

verbs = doing words

3 Circle the verbs.

Let's run. Let's go in a boat.

1 Let's swim.
2 Let's walk.
3 Let's play ball.
4 Let's find shells.
5 Let's put on sun cream.
6 Let's make a sandcastle.

Complete the writing task on page 105 of the Workbook.

1 Circle the odd-one-out. Write.

1	bed	cupboard	shelf	shell	shell
2	crab	sandcastle	twelve	boat	twelve
3	beach	thirteen	twenty	fifteen	beach
4	walk	the sea	run	swim	The sea
5	rug	ice lolly	pillow	blanket	Ice lolly

2 Write T (true) or F (false).



1 There are two beds. T
2 There's a kite under a bed. T
3 There are books on the cupboard. T
4 There are trousers on the rug. F
5 There's a ruler on the shelf. T

3 Write.

can can't

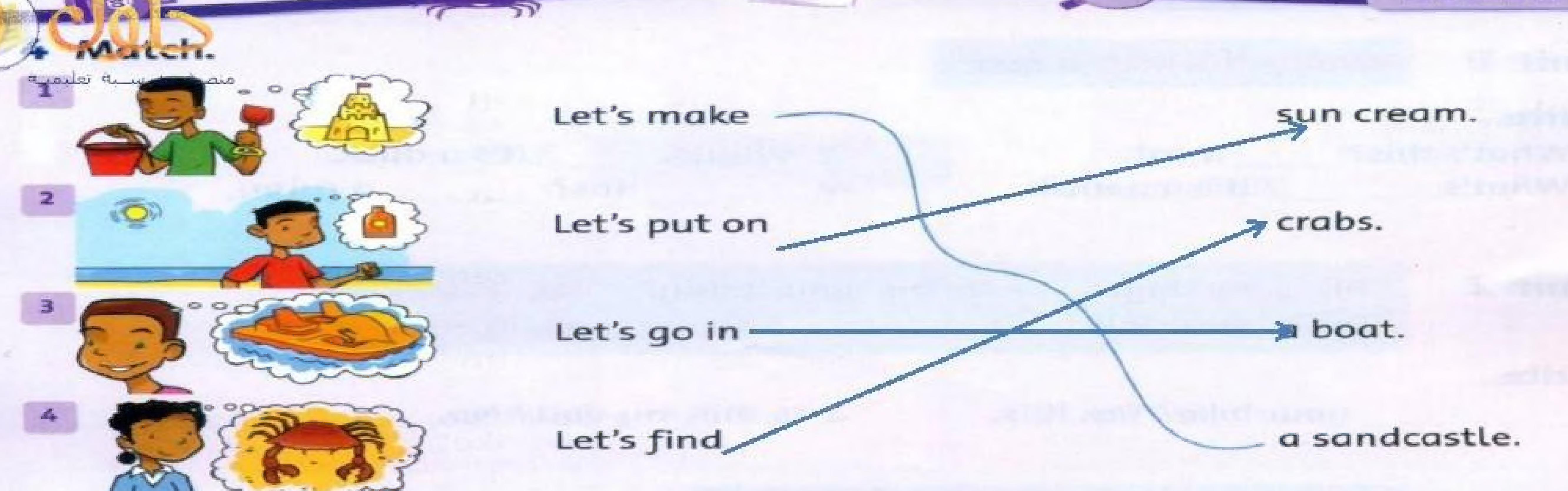
1 
It can fly.

2 
It Can't walk.

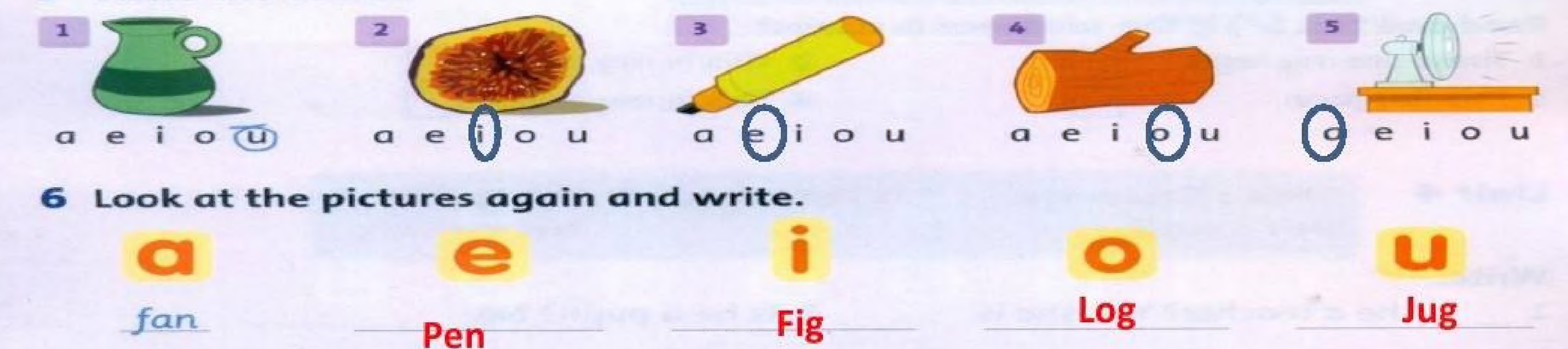
3 
It Can't climb.

4 
It can swim.

4 Match.



5 Circle the vowel.



6 Look at the pictures again and write.

a e i o u

fan Pen Fig Log Jug

7 Read and colour.





Listening

1 Listen and number. 141











Speaking

2 Look at the pictures again. Say and answer.

It's got four legs. It can run. It's brown and big.

Is it a lion?

Yes, it is.

Writing

3 Circle *n't* and match.

can't = cannot

1 It can't read. ☐

2 A tiger can't fly. ☐

3 Action Boy can't talk. ☐

4 I can't swim. ☐

a Action Boy cannot talk.

b It cannot read.

c I cannot swim.

d A tiger cannot fly.

What letter is missing? n ’ t = n ___ t

Complete the writing task on page 99 of the Workbook.

